

School News

Helen Haller Elementary

Letter from the Principal

Dear HHE Families,

Thank you for your patience as we are refining our afterschool pick-up procedures! I'd like to share a couple of ways to skip the pick-up line & or the drop-off line in the morning.

- 1. Ride the bus. You can call the bus garage to find out stops for both the AM/PM runs. Their number is 360-582-3274. *Remember to fill out and send a pink slip if you change to the bus.*
- 2. If your student has a sibling at the Middle or High School, they can meet your Elementary student at the meet up spot on the way to the middle school from the bus lot. Our teachers are walking students around the bus lot and can stop at the meet up spot to unite siblings. Then a walk to the Middle School parking lot to meet parents. There is way less traffic on Hendrickson Rd. *Remember to fill out and send a pink slip if you change to the meet up spot.*
- 3. Arriving at 2:55 ensures the pick-up line is much shorter.
- 4. If you have any questions do not hesitate to call our secretaries at 360-582-3200

It has been a joy getting to know your students and watching their successes at school!

Rebecca Stanton – Principal Helen Haller Elementary School 360-582-3202 rstanton@sequimschools.org

A LOOK AHEAD:

- 18 School Board Meeting 5:30 SHS
- **19** Picture Day!
- **22** River Festival

Picture Day

Picture Day will be Tuesday, September 19th.

Order forms will be sent home with students soon. Forms can also be picked up in the office. Orders can also be placed online at Home::LEO'S Photography (leosphotography.com). Please don't return order forms to school until picture day.

For questions about orders, please contact Leo's at 509-924-3600 or 800-448-9938.

Picture Day ID: FAL223813



Annual Sequim School District Title I Update

Donna Hudson, Executive Director



Sequim School District is a Title I District

Greywolf Elementary, Helen Haller Elementary, and Sequim Middle School all participate in the Title I Program. Title I, Part A, is part of Every Student Succeeds Act (ESSA). Its goal is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach proficiency on challenging state academic standards. Our Title I schools qualify for federal grant money which we use for additional staffing, parent involvement, staff development, and extended school day opportunities to help us meet that goal. This update is intended to provide you with important information about this law and your child's education. Please contact the principal if you would like more information about Title I activities or parent participation at your child's school.

District and School Report Card Information

Are you interested in knowing how your child's school did on state assessments? How different groups of children performed compared to other schools? You can find out by going to https://washingtonstatereportcard.ospi.k12.wa.us/. The report card contains information about test results as well as other statistics about the school.

Citizen Complaints

If you believe that the law that applies to federal programs like Title I has been violated, you have the right to file a complaint. First contact your child's school. If you can't reach a solution, you can file a Citizen Complaint through the Office of the Superintendent of Public Information. Questions | Phone (360) 725-6100

Parent and Family Engagement Policy

Sequim School District's Title I Parent and Family Engagement policy can be viewed <u>here</u>. To request a mailed copy, please call | Phone (360) 582-3400

Right to Request Teacher and Para Qualifications

All parents/guardians have the right to request information regarding the professional qualifications of your child's classroom teacher(s) or instructional paraeducators.

For more information, please contact
Human Resources at
360-582-3418

Share your thoughts!

CALL 360-582-3400 OR EMAIL: DHUDSON@SEQUIMSCHOOLS.ORG DONNA HUDSON, EXECUTIVE DIRECTOR

Sequim School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Victoria Balint, vbalint@sequimschools.org, Title IX Coordinators, Civil Rights Compliance Coordinators Sequim School District Office, 503 N. Sequim Ave., Sequim, WA 98382, 360-582-3261; and for Section 504/ADA Coordinator, Cheryl McAliley, 503 N. Sequim Ave., Sequim, WA 98382, 360-582-3405, cmcaliley@sequimschools.org. El Distrito Escolar de Sequim no discrimina en ningún programa o actividad por motivos de sexo, raza, credo, religión, color, origen nacional, edad, estado de veterano o militar, orientación sexual, expresión o identidad de género, discapacidad o el uso de un guía para perros o animales de servicio y proporciona el mismo acceso a los Boy Scouts y otros grupos de jóvenes designados. Los siguientes empleados han sido designados para manejar preguntas y quejas de supuesta discriminación: Título IX, y Coordinador de Cumplimiento de los Derechos Civiles: Victoria Balint, balint@sequimschools.org 503 N Sequim Ave., Sequim, WA 98382, 360-582-3261, y para el Coordinador de la Sección 504/ADA, Cheryl McAliley, 503 N. Sequim Ave., Sequim, WA 98382, 360-582-3405, cmcaliley@sequimschools.org.